

Third Grade (Investigation)

4th Nine Weeks: Scope and Sequence

Content Standards	Dates Taught	% of Students scoring over 70%	Dates Re-taught (Optional)	Formative and Summative Assessments/ (Any Additional Comments Optional)
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9. Identify arithmetic patterns (including patterns in the addition table or

horizontal scale is marked off in appropriate units – whole numbers, halves, or quarters. [3.MD.4]				
23. Solve real world and mathematical problems involving perimeters of polygons, including finding the perimeter given the side lengths, finding an unknown side length, and exhibiting rectangles with the same perimeter and different areas or with the same area and different perimeters. [3.MD.8]				

20. Recognize area as an attribute of plane figures and understand concepts of area measurement. [3.MD.5]

- x A square with side length 1 unit, called “a unit square,” is said to have “one square unit of area.”

[()-21.7(s1(s)3.4(q)-5(e)-1.7(r48.5(9(o)-m Tm .9(”)-2s1(s)3u)-254.7(s)3.4())552.4fi